



EST. 1957

PRESENTS ITS ANNUAL FUNDRAISING

INTERNATIONAL DAY

FRIDAY, FEBRUARY 7, 2020

GATES OPEN 6:00PM



FOOD STALLS WITH FLAVORS FROM ALL OVER THE WORLD • INTERNATIONAL CULTURAL EXHIBITIONS
INTERNATIONAL PARADE OF NATIONS • LOCAL CRAFTS, ART AND SOUQ

"Where there is unity, there is always victory"

- PUBLILIUS SYRUS

NOW GOOD LUCK!
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AIRLINE TICKETS Electronic devices including Fridges, Microwave & many more!
Valuable Vouchers from prestigious hotels & original paintings from art galleries!

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TICKET PRICES

Adult: 400SDG

Child: 250SDG

Raffle: 400SDG

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Superintendent's Message

Dear KAS Community,

What a pleasure it has been to be a part of Sudan days this week. From the souk to the donkey rides to the traditional foods and drinks to Sudanese tourism, and much more, we have been truly immersed in the host culture.

As an American international school it is equally important for students to learn and celebrate the country and culture in which we all live. It has been impressive to note the rich learning that has taken place in classrooms about Sudan and its history, customs and cultures.

I look forward to celebrating with many of you tomorrow at International Day.

Best wishes,

Bridget Davies

KAS Superintendent

bdavies@krtams.org

Kindly please always wear a badge when on campus. This helps keep all children safe.

REMINDER

Some of you may see a new face on campus this week. Kristina Cram has been visiting KAS as part of a teacher exchange program. Kristina is the Learning Support Coordinator at the International Community School Abidjan, Ivory Coast. She has come to find out more about KAS' Student Support Services program. In a few weeks Ashika Chapman will travel to Abidjan to learn more about their program.

KAS is proud to be part of the greater African International School community. We believe we have a lot to offer others and also a lot to learn.



February 7: International Day

February 8: Middle School Basketball (Boys at KAS, Girls at KICS)

February 12: Movie Night

February 13: Parent Seminar - Digital Citizenship

February 15: Junior Basketball and Senior Soccer at KICS

February 19: KASMUN

February 25: Board Meeting

February 26: Parent Teacher Conference

February 27: Grade 8 Ecology Trip to Uganda

February 29: Middle School Basketball (Boys at KICS, Girls at KAS)

Saying of the Week

The phrase "**paint the town red**" most likely owes its origin to one legendary night of drunkenness. In 1837, the Marquis of Waterford—a known lush and mischief maker—led a group of friends on a night of drinking through the English town of Melton Mowbray. The bender culminated in vandalism after Waterford and his fellow revelers knocked over flowerpots, pulled knockers off of doors and broke the windows of some of the town's buildings. To top it all off, the mob literally painted a tollgate, the doors of several homes and a swan statue with red paint. The marquis and his pranksters later compensated Melton for the damages, but their drunken escapade is likely the reason that "paint the town red" became shorthand for a wild night out. Still yet another theory suggests the phrase was actually born out of the brothels of the American West, and referred to men behaving as though their whole town were a red-light district.

Minette van der Bijl

High School English Department

A Message from the Early Childhood & Elementary Principal

Dear Parents,

This week we officially started our peer mediation program for the elementary school. This program is designed to help the student-mediators by giving them the opportunity to be in a leadership position, to use and fine-tune their skills and tools to solve problems, to use real life skills, as well as to increase collaboration in the school. The fourth and fifth grade classes have been involved in ongoing training with the elementary school counselor and their homeroom teachers. The idea is to decrease and resolve student conflicts.

The fourth and fifth grade students have been paired together based on skills and personalities. There will be pairs of one fourth grade student and one fifth grade student who will be available for other students to approach to resolve minor conflicts during break times. The peer mediators have been given a script to follow that allows them to control the conversation and ask the students if they want their help. Along with the script is some basic paperwork that they will fill out to help the parties involved come to an agreement.

This program is not to replace our teacher duties, but rather to assist those teachers on duty to handle smaller issues with students. Our teachers will continue to be on duty and assist those peer mediators as well as attend to more serious infractions that might occur during break time. Students can also request to be seen by the peer mediators for issues that might not be occurring during recess through a request slip that can be found in the classroom. It is our hope that this program provides students with confidence and a better understanding of how to be problem solvers. Parents, we ask that you continue to reinforce these concepts by asking your child to listen to both sides of an argument, find multiple solutions to solving an issue and then agreeing upon solution that both parties can agree to. Together we can continue to build a positive environment for all.

Jeremy Albright

Early Childhood & Elementary Principal

A MESSAGE FROM GRADE 4

Last December the 4th graders took their first field-trip of the year to Ozone Cafe to do a restaurant review as a final project for their "opinion writing" unit. It was a great learning experience and the students had a fun time. Here are a couple of their reviews:

Nyawer
Ozone

Do you want to go to Ozone and have the best burger? It's classic and juicy like a classic burger should be. The manager said that the classic burger was the most popular burger. The lighting was nice. Ahmed Y. and Ms. Heyam ordered a pizza and they both liked it. Two people in our group ordered chicken strips with french fries and ketchup. There were mixed reviews with the chicken strips. One liked them and the other didn't.

There was music, it was relaxing for all of us, and it made us feel calm. The price of the food was average, not cheap but not too expensive.

You should go and eat with your family. The food smelled very nice, so we got hungry faster waiting for our food to be served. We had to wait because the cooks were making the food for us. They gave the food to us and we were so excited and hungry. Ms. Heyam's grandmother worked there and she was so kind and she bought us free ice cream.

In Ozone the manager gave us a tour around and we went to the store they were making to put their food from the farm in there and their sauces and so we can have fresh veggies.

Omer

OZONE

Have you ever been to a restaurant that serves delicious food? Do you want a clean restaurant? Then Ozone is the place you are looking for. One reason Ozone is the best is because it has the world-delicious 2 mini-cheeseburgers with french fries. It not only has good food but it has chocolate, vanilla, strawberries and many other flavors of ice cream. I tried iced tea for the first time in Ozone and learned that it was good with a little sugar. I also tried lemon with mint juice. It was cold with crushed ice and it was dark green. It looked and tasted delicious. I also tried someone's chicken quesadilla. It was better than I expected, but Mr. Caldwell said that it was good but didn't taste like a chicken quesadilla does in Texas. I ate so much of my food and I was so full that I couldn't finish it all.

I like the music that was playing there because it was soft. Ozone has a fountain. It sprays water up in the air very high. When the fountain starts, it sprays a little high and then it sprays very high. There were also water sprinklers to help the grass and flowers grow.

The manager showed us around the restaurant and talked to us about what they wear. He showed us the bathrooms, and they were very clean.

We had a good time at Ozone. I really recommend that you go there and try the lemon with mint and the mini cheeseburgers.

BEING A GOOD CITIZEN

There is a saying that the people who know more can understand more. People do not need to have a doctorate in any prestigious universities to be a good citizen. But it is necessary to have a habit of learning.

There is more in being a Citizen than just having legal papers as proof. It is not affected whether you are born with specific citizenship or you earn it during immigration. Being a good citizen is about the person's conduct and behavior, it is about the person's way of interaction with the society and in the community, and the process of learning from others and how you pass this knowledge to others.

Good citizen should consider the nation as a whole, similar to their local community and families. People should plan and focus on the long-term goals instead of being engrossed in short-term plans. Here are some are some useful topics to keep up to have an idea in what action to take to be a good citizen:

Recycling: this action saves money for the city and the nation, help clean up streets, help lessens dependence on outside resources .

Clean the Environment:

cleaning the area can bring many benefits, not only for

the family but also to the community and the government. Teach the kids to be responsible for their litter, Thus, keeping the air and water safe will also keep the community safe from pollution effects and diseases.

Be Social:

teach the children to be social. Support them and introduce them to their neighbors. Knowing their neighbors contributes to a more secure neighborhood, thus creating a social support system. This can also enrich lives which the leads to a healthier and longer lifespan.

Involvement in Community Services:

be involved in local movements such as clean-ups, gardening, local fairs, protests and marches, celebrations and volunteer groups. This will improve the overall life of the community.

These topics may tire you up, but these are useful when you understand how they work. It is best if you find an interesting issue and learn from it and be an active community member. Be passionate and know the facts which you can later use in defending it. Know the past as it may be useful when you experience it at present.

Shereen Kassbawi
Student Support Services